

HOMOPHONES

Practice your homophones with the sheets below

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Two, too, to

"Two" -- The number 2



"Too" -- to mean "excessively" e.g. too far, too expensive/ To mean "also" or "as well" e.g. Will you be skating too?

"To" -- to show direction e.g. He passed the ball to his brother/ As part of a verb e.g. He wanted to read the new Harry Potter book.

Fill in the gaps with too, two or to:

1. Are you coming to the park		
2. She is turning this week.		
3. There are only cookies left in the jar.		
4. My best subject is Geography but I'm quite good at English		
5. Suzie tries train my dog at least four times a week.		
6. I am going read the book.		
7. Is shazia coming to the party		
8. Faisal's ambition is become a doctor.		
9 heads are better than one!		
10. She was sick to come to school todayTop of Form		



They're, their and there

"they're" is perhaps the easiest to remember. It is the shortened form of "they are".

"their" means "belonging to them".

"there" has two uses:

Fill in the gaps with They're, their or there:

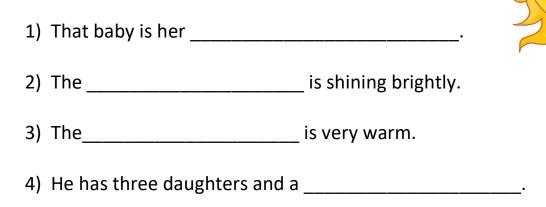
1. They always take dog with them on holiday.		
2. Let's wait alongside the entrance.		
3. Ask them if coming tomorrow.		
4. This is PlayStation game.		
5 are over 1200 students at our school.		
6. We'll call in at McDonald's if's time.		
7 football team is at the top of the league.		
8. Sam is always in good time.		
9. Dad was pleased that they had done so well in exams.		



Sun/Son

Sun - The sun in the sky Son - a male child

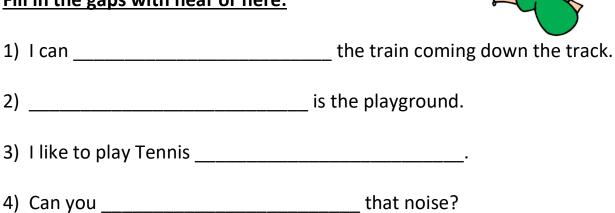
Fill in the gaps with sun or son:



Hear/Here

Hear –to listen to Here – in this place

Fill in the gaps with hear or here:





One/Won

One – the number one
Won – the past tense of win

Fill in the gaps with one or won:



1)	I want	_ of those sweets.
2)	We	the football tournament.
3)	There are	million people in this city.
4)	I	a prize for my excellent behavior last week.
	ght/Knight Night – the time of day w Knight – an armored sold in the gaps with night or knigh	ier
1)	The	won the battle against the monster.
2)	It snowed last	·
3)	The brave	saved the princess.
4)	We sleep in the	



Be/Bee

Be – to exist/take place **Bee** – A bumblebee

2) The sky is ______.

3) We _____ bubbles in the garden.

4) _____ and pink are my favorite colors.



Fill in the gaps with be or bee:	
1) The summer holidays are going to	lots of fun.
2) My sister started to cry because she was stung by a _	·
3) I want to a footballer when I	grow up.
4) It is going to a wonderful holiday.	
Blue/Blew Blue – The color blue Blew – The past tense of blow	
Fill in the gaps with blue or blew:	
1) The wind my work away.	



Sea/See

Sea – a body of salt water that is often surrounded by land, *for example* the sea at the beach **See** – to view something with your eyes



Fill in the gaps with sea or see:

1)	I can	_ a big balloon in the sky.
2)	When I go to the beach I like to	play in the
3)	There are lots of fish in the	·
4)	I went to	a film at the cinema.
<u>W</u>	/eak and week Weak – when you feel do Week – A period of sever	
<u>Fil</u>	l in the gaps with weak or wee	<u>k:</u>
	1. There are seven days in e	very
	2. I get to see my dad next _	•

3. My muscles were _____ after I was sick.

4. Baby kittens are born very ______.





Which and witch

Which – asking for information specifying one or more people

Witch – an ugly or unpleasant woman.



Fill in the gaps with which or witch:

1. We didn't know road to	choose.	
2. The girl dressed up as a	_ for Halloween.	
3. My favorite character in The Wizard of Oz is Esmeralda, the Good		
4. I knew pumpkin	I was going to pick.	

Some and Sum

Some – an unspecified amount or number of. **Sum** – The math calculation

Fill in the gaps with some or sum:

Can I have _____ sweets too?
 The _____ of two plus two is four.
 We wanted _____ more pizza.
 Our teacher had us figure the _____ of the equation.



Hour and Our

Hour – a time so specified on the twenty-four-hour clock. **our** – belonging to the speaker



Fill in the gaps with hour or our:

1 school is the best!	
2. Lunch will be ready in an	
3. I have to wait an	before I can swim.
4. My dad thinks	basketball team is the best.

"stair" and "stare"

Stair— a set of steps leading from one floor of a building to another

Stare – look constantly at someone or something



Fill in the gaps with stair or stare:

1. The basket was on the bottom	·
2. All he could do was at t	he ugly dog.
3. My legs were so tired I couldn't clir	nb one more
4. My friend and I liked to	each other down.



"tail" and "tale"

Tale– A Story **Tail** –The section at the rear end of animals



Fill in the gaps with tail or tale:

1. The lemur has a long
2. The story of Paul Bunyan is a tall
3. I didn't believe my Grandpa's fairy
4. That cat has no

"plain" and "plane"

Plain – simple or basicPlane – A machine that fly in air

Fill in the gaps with plain or plane:

1. Mitchell only eats	yogurt.
2. The was two hour	rs late.
3. A pilot flies a	_ for a living.
1 I wanted my ice cream	with no extra tonnings



Read and red

Read– to study a book **Red** – The color red

Fill in the gaps with read or red:

1. I wore a bright	dress to the party.
2. I twenty pages	in an hour.
3. Tomatoes are bright	in color.
4. The teacher	out loud to her class.

Right and write

Right—Something that is correct / a direction **Write** — Mark on a paper

Fill in the gaps with right or write:

1. Her aunt forgot to tur	n on Elm Street.
2. I have to	_ a four-page paper.
3. I bat with my	hand.
4. I love to	stories!







Brake and break

Brake–A device to stop or slow a vehicle **Break**– the cut into pieces / make a pause

Fill in the gaps with break or brake:

1. We had a quick	for lunch.	
2. The	on her back tire didn't work.	
3. Mom had to hit the $_$	so we wouldn't	run the red light.
1 The doctor said the fr	acture on my arm was a clean	

Flour and flower

Flour— a powder obtained by grinding grain **Flower** — A plant

Fill in the gaps with break or brake:

1. We needed cookies.	to borrow a cup of	_ to make our
2. My favorite	is the daisy.	
3. My Grandm	na is always in her	garden.
4	_ is the main ingredient in bread	

