My Year 1 Reading Targets

Reading

I can use my phonics to help me decode words.

I can read books aloud.

I can read accurately by blending sounds in unfamiliar words.

I can read words of more than one syllable.

I can read words containing –s, -es, -ing, -ed, -er, -est endings.

I can read words with contractions e.g. I'm, I'll

I can apply my phonic knowledge for reading.

I can blend sounds when reading new words.

I can quickly recognise approximately 150 high frequency words.

Comprehension

I can check what I am reading makes sense to me.

I can identify and discuss the main events in stories.

I can identify and discuss the main characters in stories.

I can recall specific information in texts.

I can recite rhymes and poems by heart.

I can relate texts to my own experiences.

I can re-tell familiar stories in a range of contexts e.g. small world, role play, storytelling.

I can sometime join in when my teacher is reading a story.

I can listen to what others say.

I can recognise some story and retell them.

I can discuss the meanings of some words.

I can discuss the title and how it relates to the events in the whole story.

I can demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.

I can take turns in discussions.

I can give opinions and support with reasons.

I can explain clearly my understanding of what is read to me.

When I read, I can think of similar things that have happened to me.