

# Year 2 Writing Targets

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I can use spacing between words that reflects size of letters.

I can write capital letters and digits of the correct size.

I can start to join letters.

I can form lowercase letters of the correct size relative to one another.

**Handwriting**

I can use the grammar expected for year 2.

I can use 'or', 'and' and 'but'.

I can use 'when', 'if', 'that', or 'because'.

I can use the present and past tense correctly.

I can use noun phrases to describe and specify.

I can use the four different forms of sentences.

I can use both familiar and new punctuation correctly.

**Vocabulary, Grammar and Punctuation**

I can read what I have written with appropriate intonation.

I can check for errors in spelling, grammar and punctuation.

I can check my writing that it makes sense and verbs have been used correctly.

I can evaluate my writing.

I can summarise what I want to say.

I can write down ideas and/or key words.

I can say or plan out loud what I am going to write about.

I can write for various purposes

I can write poetry.

I can write about real events.

I can write narratives about personal and others' experiences.

**Composition**

I can learn by breaking up words into phonemes..

I can learn new ways of spelling phonemes.

I can spell common exception words.

I can spell days of the week.

I can spell more words with contracted forms.

I can use the possessive apostrophe.

I can tell the differences between homophones and near-homophones..

I can use suffixes to spell longer words including -ment, -ness, -ful, -less, -ly.

I can write from memory simple sentences read out by the teacher that includes exception words and punctuation..

**Transcription**

