

My Year 3 Writing Targets

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I can spell words containing 'ou' (e.g. young), 'ch' (e.g. Scheme), 'ch' (e.g. chef), 'ei', 'eigh' or 'ey' (e.g. eight),

I can use the first two or three letters of a word to check its spelling in a dictionary.

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation, I already know.

I can spell all Year 3 homophones.

I can spell words containing the 'l' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym.

I can add suffixes beginning with vowel letters to words of more than one syllable.

I can spell words with endings sounding like 'zh', 'ch' (e.g. treasure). and zhun' .(e.g. division, decision)

I can spell words that are often misspelt.

I can use the prefixes (un-, dis-, mis-, re-, pre-) and I can use the suffix -ly.

I can use spacing between words that reflects size of letters.

I can write so that most of my letters are easy to read, all the same way up and the same size. My writing is spaced properly so that my letters don't overlap.

Handwriting

Transcription

I can create new words using a range of prefixes including super-, anti-, auto-.

I can understand when to use 'a' or 'an' in front of a word

I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.

I can identify word families based on root words e.g. solve, solution, solver, dissolve, insoluble.

I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play

I can use paragraphs, heading and sub heading.

I can use speech marks correctly.

I can understand what the following words mean: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas.

Vocabulary, Grammar and Punctuation

I can read my work out to a group with confidence and make sure it sounds interesting using the right volume and tone of voice.

I can proof-read my work by reading aloud and putting in full stops, commas, question marks, exclamation marks and speech marks where needed.

I can re-read my work to improve it for my audience or by making changes to vocabulary and grammar to make it more interesting

I can draft and write descriptive work that creates settings, characters and plots.

I can draft and write material such as instructions, using headings and sub-headings to organise my work.

I can use paragraphs to organise my writing.

I can rewrite my work making improvements by saying the work out loud using the best words I know and making sure I use conjunctions

I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it.

I can plan my writing by discussing how to improve it using examples from other writers that I like.

Composition

YEAR 3 TARGETS BUNDLE

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My Year 3 Maths Targets

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I can solve missing number problems using multiplication and division.	I can count up and down in tenths.	I know that 2 right angles make a half turn, 3 make $\frac{3}{4}$ of a turn and 4 make a complete turn.	I know the number of seconds in a minute and the number of days in each month, year and leap year.
I can add and subtract mentally 3-digit numbers and ones.	I can scale numbers and use correspondence to solve problems in which n objects are connected to m objects.	I can solve number problems and practical problems.	I can measure
I can add and subtract mentally 3-digit numbers and tens.	I can solve problems using multiplication and division in different contexts.	I can read, write and spell numbers to at least 1000 in numerals and words.	I can identify right angles.
I can add and subtract mentally 3-digit numbers and hundreds.	I can solve problems using multiplication and division in different contexts.	I can identify, represent and estimate numbers, using different representations.	I can recognise as a proper shapes and angles.
I can add and subtract numbers with up to 3 digits using column addition.	I can use an appropriate written	I can compare and	I can interpret data presented in different contexts.
			I can solve two step problems using information in scaled bar charts, pictograms and tables.

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I can understand when to use 'a' or 'an' in front of a word	I can use the first two or three letters of a word to check its spelling in a dictionary.	I can re-read my work to improve it for my audience or by making changes to vocabulary and grammar to make it more interesting
I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.	I can write from memory simple sentences, dictated by the teacher, that include words and punctuation, I already know.	I can draft and write descriptive work that creates settings, characters and plots.
I can identify word families based on		I can draft and write material such as instructions using headings and sub-



My Year 3 Science Targets

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I can examine and do practical experiments on various types of rocks in order to group them on the basis of their appearance and simple physical properties.	I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.	I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	I can investigate the way in which water is transported within plants.	I can explore the requirements of plants for life and growth and how they vary from plant to plant.	I can explain what different parts of flowering plants do
I can describe simply how fossils are formed when things that have lived are trapped within rock.	I can explain why humans and some other animals have skeletons and muscles.	I can show how shadows are formed when the light from a light source is blocked by a solid object.	I can show that there are patterns in the way that the size of shadows change.		

Year 3 Reading Targets

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I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.	I can work out what a character in a book is feeling or thinking by the actions they take and can explain how I know.
I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions	I can predict what might happen from clues in what I have read
I can read aloud poems and perform play scripts.	I can explain and summarize someone about the main ideas in a paragraph.
I can discuss words in the books that capture my interest and imagination.	I can use non-fiction texts to find out information on a subject.
I can show that I enjoy reading by reading lots of different types of books.	I can talk about books and poems and I can take turns in telling people about them.
I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.	After reading a book, I can tell you what a book is about.
I can read a wide range of books, including fairy stories, myths and legends and retell some of them to others.	I can recite and perform some poems, learnt by heart.

Rocks **Animals including humans** **Plants** **Light** **Forces**

Reading **Comprehension**

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