

My Year 3 Writing Targets

<https://themumeducates.com/>



I can spell words containing 'ou' (e.g. young), 'ch' (e.g. Scheme), 'ch' (e.g. chef), 'ei', 'eigh' or 'ey' (e.g. eight),

I can use the first two or three letters of a word to check its spelling in a dictionary.

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation, I already know.

I can spell all Year 3 homophones.

I can spell words containing the 'l' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym.

I can add suffixes beginning with vowel letters to words of more than one syllable.

I can spell words with endings sounding like 'zh', 'ch' (e.g. treasure). and zhun' .(e.g. division, decision)

I can spell words that are often misspelt.

I can use the prefixes (un-, dis-, mis-, re-, pre-) and I can use the suffix -ly.

I can use spacing between words that reflects size of letters.

I can write so that most of my letters are easy to read, all the same way up and the same size. My writing is spaced properly so that my letters don't overlap.

Handwriting

Transcription

I can create new words using a range of prefixes including super-, anti-, auto-.

I can understand when to use 'a' or 'an' in front of a word

I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.

I can identify word families based on root words e.g. solve, solution, solver, dissolve, insoluble.

I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play

I can use paragraphs, heading and sub heading.

I can use speech marks correctly.

I can understand what the following words mean: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas.

Vocabulary, Grammar and Punctuation

I can read my work out to a group with confidence and make sure it sounds interesting using the right volume and tone of voice.

I can proof-read my work by reading aloud and putting in full stops, commas, question marks, exclamation marks and speech marks where needed.

I can re-read my work to improve it for my audience or by making changes to vocabulary and grammar to make it more interesting

I can draft and write descriptive work that creates settings, characters and plots.

I can draft and write material such as instructions, using headings and sub-headings to organise my work.

I can use paragraphs to organise my writing.

I can rewrite my work making improvements by saying the work out loud using the best words I know and making sure I use conjunctions

I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can re-edit it.

I can plan my writing by discussing how to improve it using examples from other writers that I like.

Composition