

My Year 4 Reading Targets

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I can ask reasoned questions to improve my understanding of a text.

I can check what I have read, and that I have understood it, by telling someone else what has happened.

I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.

I can ask questions about what I have read to help me understand a complicated text.

I can use a dictionary to check the meaning of words.

I can show that I enjoy reading by reading lots of different types of books and for different reasons.

I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.

I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.

I can summarise what has happened in a text, using themes from paragraphs to help me.

I can predict what will happen in a text, using details I have already read to help me.

I can find and record information from non-fiction texts over a wide range of subjects.

I can join in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.

I can discuss words and phrases that excite me in the books that I read.

I can discuss different types of poetry e.g. free verse and narrative poetry.

I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.

I can read and decode further exception words accurately, including words that do not follow spelling patterns.

I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.

Reading

Comprehension

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My Year 4 Maths Targets

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I can count up and down in 100ths and recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10.

I can round decimals with 1 decimal place to the nearest whole number.

I can solve simple measure and money problems involving converting units.

I can divide two digit numbers by a one digit number using a written method including remainders.

I can recall x and y facts for multiplication tables up to 12 x 12.

I can scale numbers and use correspondence to solve problems in which n objects are connected to m objects

I can use place value, multiplication and division mentally to multiply up to 3 digit numbers and divide up to 3 digit numbers by one digit.

I can use inverse operations to check answers to calculations

I can calculate numbers with up to 4 digits using columnar subtraction.

I can estimate to check answers to calculations

I can solve two-step problems in which I need to decide which operations and methods to use and why.

I can add numbers with up to 4 digits using

I can add numbers with up to 4 digits using

I can solve mental calculations with increasingly large numbers.

I can solve two-step subtraction problems in contexts, deciding which operations and methods to use and why.

I can use inverses to check answers to calculations

I can calculate numbers with up to 4 digits using columnar subtraction.

I can estimate to check answers to calculations

I can solve two-step problems in which I need to decide which operations and methods to use and why.

I can add numbers with up to 4 digits using

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I can read Roman numerals to 100 (I to C) and understand how the numeral system changing including the concept of 'zero' and place value.

I can solve number and practical problems using increasingly large positive numbers.

I can identify, represent and estimate numbers

I can round any number to the nearest 10, 100 or 1000.

I can recognise the place value of each digit in a four digit number.

I can order and compare numbers beyond 1000.

I can count backwards through zero to include negative numbers

I can count in multiples of 6, 7, 9, 25 and 1,000.

I can find 1000 more or less than a given

I can translate shapes.

I can complete a symmetric figure with respect to a specific line of symmetry.

I can describe a position on a 2-d grid as coordinates in the first quadrant.

I can identify lines of symmetry in 2d shapes presented in different orientations.

I can compare and order angles up to two right angles by size.

I can identify acute and obtuse angles.

I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

I can plot specified points and draw sides to complete a given

I can convert between different units of measure [e.g. kilometre to metre; hour to minute].

I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

I can find the area of rectilinear shapes by counting in squares.

I can estimate, compare and calculate different measures, including money in pounds and pence.

I can read, write and convert time between analogue and digital 12 and 24 hour clocks.

I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; and

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