## Grammar and punctuation

Use these interesting openers in the sentences below.

| suddenly | amazingly | quickly surprisingly $\quad$ after |
| :--- | :--- | :--- |
| carefully |  |  |
| 1. | , dad wasn't satisfied by my result. |  |
| 2. | , Holly was on time for school. |  |
| $3 . \quad$ a long stroll, he had his lunch. |  |  |
| $4 . \quad$, he stood up and left the room. |  |  |
| $5 . \quad$ she peeled the apple. |  |  |
| $6 . \quad$ she raced through the forest. |  |  |

## Arithmetic

1. $375=$ $\qquad$ $+70+5$
2. $418=400+$ $\qquad$ $+8$
3. $562=$ $\qquad$ $+60+2$
4. $4329=4000+$ $\qquad$ $+20+9$
5. $37413=$ $\qquad$ $+7000+400+10+3$.

## Vocabulary

Learn meanings, write synonyms and make sentences of the given words.

* tremendous
* enormous
* hideous


## Reasoning

1. Here are the three single digit cards:

## 4

- Use the three digits to make a number which is more than 745.
- Use the three digits to make a number which is less than 745 .
- Use the three digits to make an even number.

2. James has one counter and a place value grid. He says "I can make one, two, three and four digit numbers with one counter." Do you agree? Show your answer.
3. You are looking for a mystery number. Use the clues to discover it.

- The number has no zeros.
- All the digits of the number are same.
- The number is less than 2500.
- The number has four digits.
- The sum of all the digits is 8 .


